

# HOLY CROSS COLLEGE (AUTONOMOUS)

Affiliated to Bharathidasan University Nationally Accredited(3rd Cycle) with 'A' Grade by NAAC College with Potential for Excellence. Tiruchirapalli - 620002.

# School of Management Studies Programme: B.Voc (Banking, Financial Services and Insurance)

Programme Outcomes Upon completion of the B.Voc (BFSI) Degree Programme, the graduate will be able to		
Obtain quality education in the areas of banking, financial services and insurance		
Become aware of the recent techniques in the areas of banking, financial services and		
insurance.		
The concepts and principles used in banking, financial services and insurance.		
Develop a local, regional, national and international perspective and be competent		
enough in the area of Trade and Commerce.		
Create ethically conscious and socially responsible business standards		

\*Use words that show the outcomes will be fulfilled following the completion of the Programme.

PSO No.	<b>Programme Specific Outcomes</b> Upon completion of these courses the student would
PSO-1	Acquire judicious mix of skills relating to a banking, financial services and insurance profession
PSO-2	Analyze the recent trends in the field of Banking
PSO-3	Evaluate the performance of securities in the stock markets
PSO-4	Analyze the various insurance policies that are provided by the Insurance companies and velop employability skills
PSO-5	Acquire practical skills to gather information, assess, create and execute new ideas to velop entrepreneurial skills.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPALLI – 620 002.

# CHOICE BASED CREDIT SYSTEM - UG COURSE PATTERN

# (For Candidates admitted from June 2019 onwards)

# B.Voc (Banking, Financial Services and Insurance)

Semester	Part	Course	Title of the Course	Code	Hrs/Wk	Credits	Marks
	Ι	Language	Tamil Paper I/ Hindi Paper I/ French Paper I	U15TL1TAM01/ U15HN1HIN01/ U15FR1FRE01	5	3	100
	II	English	English – I	U15EL1GEN01	6	3	100
	III	Major Core – 1	Financial Accounting	U19BV1MCT01	5	5	100
_	III	Major Core – 2	Principles of Marketing	U19BV1MCT02	5	5	100
Ι	III	Allied – 1	Business Mathematics and Statistics	U15MA1ACT03	4	4	100
	III	Allied – 2	Business Economics	U18EC1ACT02	4	3	100
	IV	Value Education	Catechism I / Ethics I/ Bible Studies I	U15VE2LVC01 U15VE2LVE01 U15VE2LVB01	1	-	_
		Internship	Internship In BFSI-I	U19BV1INT01	-	4	100
			Total		30	27	700
	Ι	Language	Tamil Paper II/ Hindi Paper II/ French Paper II	U15TL1TAM01 U18HN2HIN02 U16FR1FRE01	5	3	100
	II	English	English – II	U15EL1GEN01	6	3	100
	III	Major Core –	FundamentalsofGeneralAndHealth Insurance.	U19BV2MCT03	6	5	100
п	III	Major Core – 4	PrinciplesAndPracticesofBanking.	U19BV2MCT04	6	5	100
	III	Allied – 3	Business law	U19BV2ACT01	4	4	100
	IV	SBE – 1	Soft Skill Development	U15RE2SBT01	2	2	100
	V		Service Oriented Course	Any one activity based on the Student's choice	1		
	IV	Value Education	Catechism I / Ethics I/ Bible Studies I	U15VE2LVC01 U15VE2LVE01 U15VE2LVB01	1	1	100

		Internship	Internship in BFSI-II	U19BV2INT02	-	4	100
			Total		30	27	800
	I	Language	Tamil Paper III /Hindi Paper III /French Paper III	U15TL3TAM03 U18HN3HIN03 U16FR3FRE03	5	3	100
	II	English	English – III	U15EL3GEN03	6	3	100
	III	Major Core – 5	Cost Accounting	U19BV3MCT05	5	5	100
	III	Major Core – 6	Banking Theory Law & Practice	U19BV3MCT06	5	5	100
III	III	Allied – 4	Services Marketing	U19BV3ACT02	4	3	100
	IV	SBE – 2	Sustainable Rural Development & Student Social Responsibility	U18RE3SBT02	1	1	100
		Industrial relations	Investment Basics	U19BV3IRT01	1	1	100
	IV	SBE – 3	Computer Literacy for BFSI	U19BV3SBT01	2	2	100
	IV	Value Education	Catechism II / Ethics II/ Bible Studies II	U15VE4LVC02 U15VE4LVE02 U15VE4LVB02	1	-	-
		Internship	Internship in BFSI-III	U19BV3INT03	-	5	100
			Total		30	28	900
	Ι	Language	Tamil Paper IV / Hindi Paper IV / French Paper IV	U15TL4TAM04 U18HN4HIN04 U16FR4FRE04	5	3	100
	II	English	English – IV	U15EL4GEN04	6	3	100
	III	Major Core –	Management accounting	U19BV4MCT07	6	5	100
	III	Allied – 5	Financial Services	U19BV4ACT03	4	4	100
IV		Allied – 6	Security Analysis & Portfolio Management	U19BV4ACT04	4	3	100
	IV	SBE-4	Online course	U19OC4SBT04	2	2	100
	IV	SBE – 5	Business software - Tally	U19BV4SBP02	2	2	100
	IV	Value Education	Catechism II / Ethics II/	U15VE4LVC02 U15VE4LVE02 U15VE4LVB02	1	1	100

			Bible Studies II				
	V	Extension Activity	Service Oriented Course	Any one activity based on the Student's choice		1	100
		Internship	Internship in BFSI-IV	U19BV4INT04	-	6	100
			Total		30	30	1000
	III	Major Core – 8	Principles of Auditing	U19BV5MCT08	6	6	100
	III	Major Core – 9	IncomeTaxTheoryLawandPractice	U19BV5MCT09	5	5	100
	ш	Major Core – 10	Information Technology In Banking And Insurance	U19BV5MCT10	5	5	100
	III	Major Core – 11	Business Management	U19BV5MCT11	5	5	100
v	III	Major Elective – 1	Digital Marketing		4	3	100
	IV	NME – 1	Basic Principles of Accountancy/	U18CO5NMT01	2	2	100
			Costing & Cost control techniques	U18CO5NMT02			
	IV	EVS	Environmental studies	U18RE5EST01	2	1	100
	IV	Value Education	Catechism III / Ethics III/ Bible Studies III	U15VE6LVC03 U15VE6LVE03 U15VE6LVB03	1	-	-
		Internship	Internship in BFSI-V	U19BV5INT05	-	5	100
			Total		30	32	800
	III	Major Core – 12	Marketing Of Banking And Insurance Services	U19BV6MCT12	5	5	100
VI	III	Major Core – 13	Financial Management	U19BV6MCT13	5	5	100
	III	Major Core – 14	Business environment	U19BV6MCT14	5	5	100
	III	Major Elective – 2	International Financial Management	U19BV6MET01	4	4	100
	III	Major Elective – 3	Fundamentals of E –Commerce		5	5	100

IV	SBE – 6	Research Methodology	U15DS6SBT06	2	2	100
IV	NME – 2	Basic Principles of Accountancy/	U18CO6NMT01	2	2	100
		Marketing Practices	U18CO6NMT03			
W	Value Education Extension	Catechism III / Ethics III/ Bible Studies III	U15VE6LVC03 U15VE6LVE03 U15VE6LVB03	1		
IV	Activity Gender studies	RESCAPES – Impact study of Project	U15RE6ETF01	1	-	-
		Gender studies	U15WS6GST01			
IV	Value Education	Catechism III / Ethics III/ Bible Studies III	U15VE6LVC03 U15VE6LVE03 U15VE6LVB03	1	1	100
IV	Extension Activity	RESCAPES – Impact study of Project	U15RE6ETF01	-	1	100
	Internship	Internship in BFSI -VI	U19BV6INT06	-	6	100
		Total		30	36	1000
				180	180	5200

# HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

# TAMIL DEPARTMENT

# For Candidate admitted from 2015 onwards

# First Year - Semester - I

Course Title	முதலாமாண்டு — முதற்பருவம்	
Total Hours	90	
Hours/Week	6 Hrs Wk	
Code	U15TL1TAM01	
Course Type	Theory	
Credits	3	
Marks	100	

#### **General Objectives:**

- > To find out the ways to handle the Tamil language effectively and productively.
- > To introduce the tradition and the grammar of Tamil language.
- > To encourage the creatively development.
- Creating curiosity to make life according to high moral.
- Helping to create healthy thoughts among themselves.

#### **Course Objectives:**

CO No.	Course Objectives
CO-1	தமிழ் இலக்கியப் பரப்பையும்,விழுமியங்களையும் அறிமுகப்படுத்துதல்.
CO-2	தமிழ் மொழியின் தொன்மை, தாய்மொழிப்பற்று, தன்னம்பிக்கை சூழல்களை எதிர்கொள்ளும் திறன் முதலியவற்றை அறிந்து கொள்வர்.
CO-3	கவிதையின் வாயிலாக அன்பு உணர்வினை வளர்க்கச் செய்தல்.
CO-4	கலைச்சொற்கள் வாயிலாக பிறமொழிச் சொற்களை ஆராயும் தன்மைப் பெறுவர்.
CO-5	படைப்பாற்றல் திறனை வளர்த்துக்கொள்வர்.

#### அலகு:1 செய்யுள்

1.	பாரதியார் கவிதைகள் -	தமிழ் கண்ணன் என் சேவகன்
2.	பாரதிதாசன் கவிதைகள் -	உலகம் உன்னுடையது
3.	உமர்கய்யாம் -	உமர்கய்யாம் பாடல்கள்
4.	பட்டுக்கோட்டையார் -	செய்யும் தொழிலே தெய்வம்
5.	ந. பிச்சமூர்த்தி –	ஒளியின் அழைப்பு
6.	வைரமுத்து —	ஐந்து பெரிது ஆறு சிறிது
7.	சிற்பி —	ஒரு கிராமத்து நதி

# Key Words (Extra Reading)

- 1. е. காமராசு கவிதைகள்
- 2. தமிழன்பன் கவிதைகள்

#### **அலகு:2** செய்யுள்

18Hrs

18Hrs

4. விஜி -குரங்கு மனிதன் 5. பா. சத்திய மோகன் -எங்கெங்கு காணினும் 6. ஹைகூ கவிதைகள்	
key Words (Extra Reading)	
1. ந.முத்துக்குமார் கவிதைகள் 2. செனட்ரியூ கவிதைகள்	
myF:3	18 Hrs
தமிழ் இலக்கிய வரலாறு	
தமிழாய்வுத்துறை வெளியீடு 20-ஆம் நூற்றாண்டு (தற்காலம்)	
Key Words (Extra Reading)	
தமிழ் இலக்கிய வரலாறு -மு.வரதராசன்	
அலகு:4	18 ர்சள
படைப்பிலக்கியம் - சிறுகதைத் தொகுப்பு(துறை வெளியீடு)	
அலகு:5	18 ர்சள
பொதுப்பகுதி - கலைச்சொற்கள்	

Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

# **Course Outcomes:**

CO No.	Course Outcomes	PSOs	Cognitive
		Addressed	Level
CO-1	தமிழ் மொழியின் மேன்மை, தாய்மொழிப்பற்று, வாழ்வின் அனைத்து நிலைகளிலும் நிலைத்து நிற்கும் தன்மை, சுய ஒழுக்கம், ஒற்றுமை உணர்வு, நாட்டு வளர்ச்சிக்கான முன்னேற்றப் பாதை போன்றவற்றை திறனாய்வு செய்வர்.	PSO 1	U
CO-2	கவிதையின் வாயிலாக இறைப்பற்று, இயற்கையைப் பாதுகாக்கும் உணர்வு, சமூகம் பெண்ணுக்கு இழைக்கும் அநீதியை எதிர்த்துப் போராடும் மனநிலை முதலியவற்றை மதிப்பிடுவர்.	PSO 2	Е
CO-3	தற்காலத் தமிழ் இலக்கியங்களின் வழி மாணவர்கள் தங்கள் படைப்பாற்றல் திறனை வளர்த்துக்கொள்வர்.	PSO 2	AN
CO-4	பல்வேறு சிறுகதைகளின் வழியாக மனித உரிமைகளை வலியுறுத்தி மனிதநேயத்தை மீட்டெடுக்கும், விழிப்புணர்வினைப் பெறுவர்.	PSO 3	AP
CO-5	துறைச் சார்ந்த கலைச்சொற்களை மாணவர்களுக்கு அறிமுகப்படுத்துவதோடு ஆங்கிலச்சொல்லுக்கு நிகரான தமிழ்ச் சொல்லையும் கற்று இருமொழிப் புலமை பெறுவர்.	PSO 4	U

nra;As;	- jkpoha;Tj;Jiw ntspaPL
jkpo; ,yf;fpa tuyhW	- jkpoha;Tj;Jiw ntspaPL
rpWfijj; njhFg;G	- jkpoha;Tj;Jiw ntspaPL
fiyr;nrhw;fs;	- jkpoha;Tj;Jiw ntspaPL

#### (For the candidates admitted from June 2018 onwards) HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002 **DEPARTMENT OF HINDI SEMESTER – I**

Course Title	PART – I LANGUAGE	
	HINDI – I PROSE, SHORT STORY AND GRAMMAR	
	-I	
Total Hours	90	
Hours/Week	6Hrs/Wk	
Code	CODE: U18HN1HIN01	
Course Type	Theory	
Credits	3	
Marks	100	

General Objective: To enable the students to understand the importance of human values and patriotism

Course Objectives (CO):

# The learner will be able to:

CO No.	Course Objectives
CO -1	Evaluate Self Confidence, Human values
CO- 2	Understand and analyze Gandhian Ideology
CO- 3	Understand Indian Culture, custom
CO- 4	Analyze communal Harmony and Unity in Diversity
CO- 5	Evaluate Friendship

UNIT	<b>–I</b>
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1. Aatma Nirbharatha 2. Idgah 3. Sangya Extra Reading (Key Words ): Takur ka kuvam, Bhuti Kaki

# UNIT-II

1. Mahatma Gandhi 2. Vusne KahaTha 3. Sarva Naam Extra Reading (Key Words ): Chandradhar Sharma Guleri, Gandhian Ideology

# **UNIT-III**

1. Sabhyata KaRahasya 2. Karva Va KaVrat 3. Visheshan Extra Reading (Key Words ): Sabhyata Aur Sanskriti, Yashpal ki Sampoorna khaniyan

# **UNIT-IV**

1. Bharat EkHai 2. Sharandhata 3. Kriya Extra Reading (Key Words): Ramante Tatra Deavata, Badala

# **UNIT-V**

(18Hours) 1. Mitrata 2. Vapasi 3. Ling AurVachan Extra Reading (Key Words ): Aacharya Ramachandra Shukla, Usha Priyamvadha ki kahaniyan

Note : Texts given in the Extra Reading (Key Words ) must be tested only through Assignmentand Seminars.

**Course Outcomes:** 

# The learner will be able to:

CO No. **Course Outcomes**  (18Hours)

(18Hours)

(18Hours)

(18Hours)

CO -1	Compare human values of present and past generations	Е
CO- 2	Test for Gandhian Ideology in the literary works.	U, An
CO- 3	Interpret Indian Culture in a scientific manner	U
CO- 4	Assess casteless and classless India	An
CO- 5	Value the interests of one's friend.	Е

CO- Course Outcome; R- Remember; U- Understand; Ap- Apply; An-Analyze; E-Evaluate; C-Create

# **Reference Books :**

- GadyaSudha: Edt. Dr. M. SaleemBaig; RakaPrakashan; Ilahabad.U.P.
- Hindi GadyaPrabhakar:Edi. Dr.Hiranmay; ShikshaBharathi; KashmiriGate; Delhi.
- KahaniVividha;RajkamalPrakashan; Ilahabad.; NewDelhi.
- Vyakaranpradeep; Dr. Ram Dev. M.A; LokBharathiPrakashan;Illahabad

#### (For candidates admitted 2016 onwards)

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 DEPARTMENT OF FRENCH

#### SEMESTER I

Course Title	PART I – LANGUAGE - FRENCH PAPER I	
	(GRAMMAR & CIVILISATION (ÉCHO A1 2 <sup>e</sup> édition)	
Total Hours	90	
Hours/Week	6Hrs/Wk	
Code	U16FR1FRE01	
Course Type	Theory	
Credits	3	
Marks	100	

**General Objective**: To enable the students to learn the fundamentals of French Grammar and Cultural aspects ofFrance.

#### **Course Objectives(CO):**

#### The learner will be able to

CO1	remember alphabets, numbers, nationalities and professions; understand the term Francophone, a brief introduction of France and oneself.
000	
CO2	remember and understand verb conjugation and articles and apply the same in first
	contact
CO3	remember the pronouns placed after prepositions; analyse and evaluate leisure time
	activities
	in France and across the world.
<b>CO4</b>	apply past tensein writing personal diaries; comparison and adjectives in sketching
00.	
	travel
	journals
CO5	understand the usage of articles and inversion in interrogation and analyse the food
	habit of
	the French.

#### Unit 1 Parcours d'initiation ;Vouscomprenez

#### (15Hours)

La différence entre le prénom et le nom, les nationalités, les nombres, les professions

La présentation, le genre et le nombre d'un nom, l'interrogation et la négation – l'identité, les lieux de la ville, les mots du savoir-vivre – saluer, remercier – l'espace francophone.

Extra Reading (Key Words ): La carte de la France et La carte du monde francophone

#### **Unit 2 Autravail!**

La conjugaison des verbes du 1<sup>er</sup> groupe, des accords, les articles – l'état civil, des personnes et des objets caractéristiques d'un pays – exprimer ses gouts – première approche de la société française.

Extra Reading (Key Words ): Fiches de renseignement de ses parents

#### (15Hours)

La conjugaison des verbes irréguliers, le future proche, les pronoms après une préposition – les loisirs – proposer, accepter, refuser, demander une explication – première approche de l'espace de France, repérages de quelques lieux de loisirs

Extra Reading (Key Words ): Lieux de loisirs que l'étudiant apprécie

# Unit 4 Racontez-moi ! ; Bonvoyage!

Le passé composé, la date et l'heure – les moments de la journée, de l'année, les événements liés au temps – dire ce qu'on a fait – les rythmes de vie en France, des personnalités du monde francophone.

La comparaison, les adjectifs démonstratifs et possessifs – les voyages et les transports – négocier une activité, faire les recommandations – les transports en France

Extra Reading (Key Words ): La vie des personnalités célèbres

# Unit 5 Bonappétit!

Unit 3 Onsedétend!

L'emploi des articles, la forme possessive – la nourriture, les repas, la fête – les situations pratiques à l'hôtel et au restaurant – les habitudes alimentaires en France.

Extra Reading (Key Words ): Recette de la crêpe et des tartes

Course outcomes	Cognitive level
Introduce oneself to the class and classify Francophone countries in the	Ap, E
world	
map.	
Demonstrate regular verb conjugation	U, Ap
List out pronouns placed after prepositions	R, U
Survey leisure time activities in European countries	An
Develop personal diary	С
Outline the food habits of the French.	An

# **TEXT BOOKS :**

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE Authors: J. Girardet and J. Pécheur Publication: CLÉ INTERNATIONAL, 2013.

# **Books for Reference:**

La Conjugaison – Nathan French made easy – Beginners level - Goodwill Publishing House Je parle français I – Abhay Publications Le français avec des jeux et des activités - ELI Langue et la civilisation – I – Mauger Bleu

<u>Note</u> : <u>Texts given in the Extra Reading (Key Words ) must be tested only through Assignment and Seminars.</u>

# (15Hours)

# (30Hours)

# (15Hours)

# 5

#### (for candidates admitted from June 2018 onwards)

#### HOLY CROSS COLLEGE (AUTONOMOUS), Tiruchirapalli – 620002

# PG AND RESEARCH DEPARTMENT OF ENGLISH

#### I YEAR UG – SEMESTER I

#### PART II – ENGLISH 1 - GENERAL ENGLISH I

HOURS: 6

CREDIT: 3

#### CODE: U15EL1GEN01

#### **MARKS: 100**

#### **OBJECTIVES**

• Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.

• The students learn to analyze and express their self and their concern and responsibilities to the world around.

• The students learn how English is used in literary writing so as to imbibe the spirit of using the standard language for communication.

#### UNIT I - I, ME, MYSELF

Listening for specific information in instructions and directions

Speaking about oneself, family and friends, likes, dislikes, strengths, weaknesses, profession,

talents, emotions, feelings, incidents, reactions, opinions, views, aim, vision.

**Reading for c**omprehension of routine work.

Writing -Paragraph guided

Grammar- Articles, Prepositions, Punctuation

Vocabulary-Meanings, Synonyms, Antonyms

**Composition** –GuidedCreative writing

#### TEXTS

This is the Photograph of me by Margaret Atwood - Poem (Internal Testing)

- 1. The Mayonnaise Jar
- 2. In Prison by Jawaharlal Nehru (edited)
- 3. An extract from Shakespeare's Othello Act V Scene II

#### UNIT II -MY FAMILY AND FRIENDS

Listening to identify the persons/ places/ things from descriptions

**Speaking -**Describing incidents, favorite places, traits of a person, analyzing the nature of a person.

Reading to get specific information and to analyze characters

Writing -Letters (personal ), paragraphs-family profile and history

Grammar -adjectives and verbsa

Vocabulary-synonyms and antonyms in context

**Composition - Guided paragraph** 

#### TEXTS

*Night of the Scorpion* by Nissim Ezekiel - Poem (Internal Testing)

- 1. The Old Folks at Home by Alphonse Daudet (edited)
- 2. *Will you, Daddy?* (Story from Reader's Digest)
- 3. An extract from Shakespeare's King Lear Act I Scene I

#### UNIT III -THE WORLD AROUND ME

Listening To identify specific information

Speaking –Discussing and expressing opinions

**Reading** To infer meaning

Writing Descriptive and Diary writing

Grammar Uses of 'be' Verbs – subject verb concord

Vocabulary Coining new words with Prefix and suffix- converting one part of speech to another

#### **Composition - Essay writing**

#### TEXTS

#### *Snake* by D.H. Lawrence – Poem (**Internal Testing**)

- 1. Floating Fantasy by Vinu Abraham (Prose)
- 2. Discovery by Herman Ould (Play)
- 3. A Handful of Dates by Tayeb Salih (Short story)

#### UNIT IV - MY CONCERN AND RESPONSIBILITIES

Listening to short speeches and getting main concern- Global comprehension

Speaking Expressing opinions, concerns and responsibilities

**Reading** To detect one's perspective

Writing Debate and Dialogue

Grammar Sentence patterns (5 basic types)

Vocabulary Appropriate words in the context ,coinage of new words , use of phrases

**Composition-Imaginative writing** 

#### TEXTS

*I have a Dream* by Martin Luther King Jr - (Internal Testing)

- 1. What I have lived for? by Bernard Russell
- 2. Three days to see by Helen Keller(edited)
- 3. An extract from Shakespeare's The Merchant of Venice Act IV Scene I

#### UNIT V - MY PROFESSIONAL WORLD

Listening to short profile to get details –global comprehension

Speaking Discussion on secrets of success learnt from success stories

**Reading to infer** meaning – to trace the development and analyze the ratio of development

Writing resume and E-mail writing

Grammar- Four Types of sentences

Vocabulary-Idioms and phrases- meaning

**Composition** – Formal and imaginative writing

# TEXTS

# Profile of a successful personality (Internal Testing)

- 1. Extract from a profile and an Interview of Indra Krishnamoorthy Nooyi
- 2. The Verger by Somerset Maugham
- 3. Profile of Bill Gates

# **PRESCRIBED BOOK:**

English for Communication –PoGo publication Trichy

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First Year - Semester – I		
Course Title	<b>MAJOR CORE 1 - FINANCIAL ACCOUNTING</b>	
Total Hours	75	
Hours/Week	5 Hrs / Wk	
Code	U19BV1MCT01	
Course Type	Theory	
Credits	5	
Marks	100	

#### **GENERAL OBJECTIVE**

To enable the students to understand and apply the principles of double entry system of book-keeping, in preparation of Final accounts of sole trader, Rectification of errors and to provide basic knowledge of Bills of exchange, Accounts of no profit concerns and Consignment accounts.

#### **Course Objectives:**

CO No.	Course Objectives	
CO-1	Understand the accounting concepts and conventions and prepare final accounts	
CO-2	Rectify the errors in accounting	
CO-3	Account for bill transactions	
CO-4	Prepare accounts of non-profit concerns	
CO-5	Prepare accounts of consignment	

# UNIT – I INTRODUCTION TO ACCOUNTING AND FINAL ACCOUNTS 15Hrs

Accounting Concepts and Conventions – Need for Accounting Standards – Adjustment and Closing Entries – Final Accounts of a sole trader.

**Extra reading/Key words:** *History of Accounting, Accounting principles and Double entry system, Latest developments in the field of Accountancy, Branches of Accounting and different methods of presentation of financial statements* 

#### **UNIT - II RECTIFICATION OF ERRORS**

Rectification of Errors: Rectification before and after preparation of trial balance, Suspense account. **Extra reading/Key words:** *Rectification after the preparation of final accounts* 

# **UNIT – III BILL OF EXCHANGE**

A. Bill of Exchange: Features, Recording transactions relating to bills: Drawing, accepting, retiring, renewing, dishonor and insolvency of acceptor.

**Extra reading/Key words:** Accommodation bills, Bill, Drawing, endorsing and discounting of bill, renewal of bill, Dishonor of bills and Noting charges.

# **UNIT – IV ACCOUNTS OF NON PROFIT CONCERNS**

Receipts and Payments Account - Income and Expenditure Account - Balance Sheet. Extra reading/Key words: Non *Profit concerns, Receipts and Payments a/c, Income & Expenditure a/c* 

#### **UNIT - V CONSIGNMENT**

A. Consignment Accounts: Valuation of stock, Accounting for losses, Cost price method and Invoice price method.

**Extra reading/Key words :***Consignment vs joint venture, Conversion of consignment into Joint venture. Consignment, Proforma invoice, Account sales, Del credere commission* 

#### 15 Hrs

15 Hrs

# 15 Hrs

15 Hrs

#### Theory - 20% Problem: 80%

# Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars. Course Outcomes:

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Recognise the basic accounting concept and conventions.	1	U
CO-2	Apply the rules of double entry book keeping for the preparation of final accounts	1	Ар
CO-3	Recognize the different types of errors committed while preparing the books of accounts, the procedure for rectifying the errors committed, rectify the errors and prepare suspense account	1	Ар
CO-4	Pass entries in the books of parties concerned with bills of exchange	2	Ар
CO-5	Recognise the procedure for preparing the final accounts of Non Profit concerns, differentiate between receipts and Payments a/c and Income & Expenditure a/c and prepare the final accounts	1	Ар
CO-6	Recognise the accounting procedure for valuation of stock, abnormal loss and pass journal entries in the books of parties and prepare the ledger account	3	Ар
CO-7	Cultivates accounting skills to manage the profits and losses of any trading organization	5	Ар

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

#### \*Kindly see that the Programme Outcomes relate with the given course outcome in your ratified syllabus. PRESCRIBED TEXTS

- > Reddy & Murthy, (2006). *Financial Accounting*, Chennai: Margham Publishers.
- Dalston L. Cecil & Jenitra L. Merwin, (2015). *Financial Accounting*, Trichy: Learntech Press.

BOOKS FOR REFERENCE

- Dadday & Munthey Einen and Assessmenting C
  - Reddy & Murthy, Financial Accounting, Chennai: Margham Publishers.
  - Dalston L. Cecil & Jenitra L. Merwin, *Financial Accounting*, Trichy: Learntech Press.
    Shulda, M.C. & Crewell T.S., Advanced Accounts, New Delhis, S. Chand & Co.
  - Shukla. M.C.& Grewal T.S., *Advanced Accounts*, New Delhi: S.Chand & Co.
  - > Jain. S.P. &Narang K.L., Advanced Accounts, New Delhi: Kalyani Publishers.
  - Gupta. R.L.&Radhaswamy M., Advanced Accounts New Delhi: Sultan Chand.

<b>Course Title</b>	Major core -2 PRINCIPLES OF MARKETING	
<b>Total Hours</b>	75	
Hours/Week	5 Hrs / Wk	
Code	U19BV1MCT02	
Course Type	Theory	
Credits	5	
Marks	100	

#### First Year - Semester – I

#### **General Objective:**

To enable the students to understand and analyze the various concepts of marketing and give awareness on the modern trends in marketing.

#### Course Objectives: The learner will be able to

CO No.	Course Objectives	
CO-1	Remember and understand the marketing concepts, functions and the basic approaches to marketing.	
CO-2	Understand and recall the Product planning, product policy and the market segmentation.	
CO-3	Understand and summarise the pricing objectives and the various methods of pricing and recalls and explain the various promotion mix and qualities of a good salesman and the process of personal selling.	
CO-4	Analyse and evaluate the various channels of Distribution.	
CO-5	Understand the various Modern Marketing concepts.	

#### **UNIT – I INTRODUCTION TO MARKETING**

Marketing - Definition - Scope - Traditional and Modern concept - Issues and Developments in Marketing: Social, ethical and legal aspects of marketing; Importance and functions of marketing - Basic approaches to marketing - Marketing of agricultural, industrial and consumer goods. **Extra Reading / Keywords:** *Market Classification, Marketing Evolution* 

#### UNIT – II PRODUCT POLICY AND MARKET SEGMENTATION

Product - Product Planning and Product Policy - Product Mix-Branding - Packaging - Product Life Cycle - Product planning for existing Product and new product. Market Segmentation. **Extra Reading / Keywords:** *Product Innovation, Market Segmentation Philosophies* 

#### **UNIT – III PRICING AND PROMOTION MIX**

Pricing - Pricing objectives - Factors influencing pricing -Methods of pricing - Pricing policies. Promotion: Promotion Mix - Sales Promotion. Advertising - Objectives - Importance - Advertisement Copy -Different media - Selection of media. Personal selling – Qualities of a good salesman – Personal selling Process. **Extra Reading / Keywords:** *Price Determination, Promotional mix factors* 

#### **UNIT – IV MARKETING CHANNELS**

Channels of Distribution - Channel Functions - Factors influencing Channel Decisions - Middlemen -Wholesalers - Retailers - Selection of marketing channels- Direct & Indirect Marketing Channels **Extra Reading / Keywords:** *Wholesaler Classification, Retailer types* 

#### 15 Hrs

#### 15 Hrs

15 Hrs

#### 15 Hrs

# **UNIT V - MODERN MARKETING**

#### 15 Hrs

Marketing of Services; International marketing; Green marketing; Cyber marketing; Relationship marketing and other developments of marketing - Tele-marketing - Online marketing - Social media marketing **Extra Reading / Keywords:** *Brand Ambassadors* 

# Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

#### **Course Outcomes:**

0 0.	Course Outcomes	PSOs Addressed	Cognitive Level
D-	Define the marketing concepts and list out the functions of marketing.	1	U
D-	Explain the product planning and policies and demonstrate the market segmentation.	1	U
D-	Interpret the various pricing policies followed by the organizations.	1	An
)- 	Selection of media for Advertisement and also analyze the role of salesman in promotion	3	An
D-	Compare the various channels of distribution	1	An
D- ;	Recalls the various concepts of Modern Marketing.	1	U
D-	Enhances marketing skills	5	Ар

#### **PRESCRIBED TEXTS:**

- Rajan Nair, (latest edition). *Marketing*, New Delhi: Sultan Chand and Sons.
- Pillai & Bhagavathi (latest edition) *Marketing Management*, New Delhi: Sultan Chand and Sons.

# **BOOKS FOR REFERENCE:**

- > Philip Kotler, (2008). *Marketing Management*, New York: Prentice Hall, Englewood Cliffs.
- William M. Pride & Ferrell. O.C., *Marketing*, Boston: Houghton-Mifflin.
- > Kotler Philip& Armstrong Gary, *Principles of Marketing*, New Delhi: Prentice-Hall of India.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 620 002. Department of Mathematics – B Com General

#### (For Candidates admitted from June 2018 onwards)

#### First Year - Semester - I

Course Title	ALLIED 1: BUSINESS MATHEMATICS	
Total Hours	75	
Hours / Week	4	
Code	U15MA1ACT03	
Course type	Theory	
Credits	4	
Marks	100	

#### **General Objective:**

This course introduces the basic concepts of mathematics relevant to business and managerial skills

# **Course Objectives (CO): The learner will be able to**

CO No.	Course Objectives	
CO – 1	- 1 Understand mathematical finance, simple and compound interests, Depreciation and Discounting	
CO – 2	Understand of matrices and test for consistency of equation using matrices	
CO – 3	Apply differentiation for finding marginal functions, elasticity, maxima and minima	
<b>CO</b> – 4	Evaluate of initial basic feasible solution to transportation problem	
CO – 5	Evaluate assignment problem using Hungarian algorithm.	

#### **UNIT I: MATHEMATICSOFFINANCE**

Mathematics of finance – Simple interest – Compound interest – Depreciation – discounting (Excluding Effective and nominal rate of interest in section 5, Annuities , Sinking Fund and Amortisation Table ).

**Extra Reading/ Keywords:** Financial modeling, Black-Scholes model, Fundamental theorem of asset pricing

### 15Hrs

# **UNITII: MATRICES**

Matrices - inverse of a matrix - rank of a matrix – Test for Consistency of equations. (Excluding Algebra of Matrices, Determinants and also Input – Output Analysis )

Extra Reading/ Keywords: Eigen values, Eigen vectors, Matrix inversion method

# UNIT III: APPLICATIONSOFDIFFERENTIATION

Application of derivatives –marginal functions –elasticity –increasing and decreasing functions – maxima and minima

Extra Reading/ Keywords: Rolle's Theorem, Arc elasticity, Critical number, Newton's method

# **UNIT IV: TRANSPORTATION PROBLEM**

Transportation problem– Initial basic feasible solution – North West Corner rule – Vogel's Approximation method – Matrix minima method (optimal solution excluded)

**Extra Reading/ Keywords:** *Modified Distribution, Sequencing problem, Job sequencing problem, Game theory* 

# **UNIT V: ASSIGNMENT PROBLEM**

Assignment problem (Travelling salesman problem excluded) Extra Reading/ Keywords: Travelling Salesman problem, Quadratic assignment problem, Secretary Problem, Hungarian method

Note: Tests given in the Extra Reading /Key Word: must be tested only through assignment and seminars.

# Course Outcomes (CO): The learner will be able to

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO – 1	Record and assess mathematical finance, simple and compound interests, depreciation and discounting.	PSO -1	R,U,
CO – 2	Recall matrices and test for consistency of system of equations	PSO -3	U,Ap
CO – 3	Apply differentiation to estimate marginal functions, elasticity, maxima and minima	PSO -2	U,E
CO – 4	Evaluate of initial basic feasible solution of the transportation problem	PSO -5	Ap,E
CO – 5	Evaluate assignment problem using Hungarian algorithm.	PSO -4	Е

#### 15Hrs

15Hrs

15Hrs

15Hrs

CO -6	Be Introduced to the basic concepts of mathematics	<b>PSO-1,4</b>	R, Ap
	relevant to business and managerial skills - Skill		
	Development		

#### **TEXT BOOKS:**

Treatment and content as in 1.Navaneetham P.A.(2007), <u>BUSINESS MATHEMATICS AND STATISTICS</u>, Jai Publishers Trichy for Units I, II andIII. **UNIT I:** Chapter 2 (Omit Sec. 7, 8&9) **UNIT II:** Chapter 4 (Omit Sec 1 to 8 (upto 4) and 13) **UNIT III:** Chapter 7 2.KantiSwarup, Gupta P.K, Man Mohan (2007), <u>OPERATIONSRESEARCH</u> Sultan Chand & Sons, New Delhi for Units IV andV. **UNIT IV:** Chapter 10 (Omit Sec 10.4,10.6,10.7,10.10 to 10.17) **UNITV:** Chapter 11 (Omit Sec 11.5 to11.7)

#### **REFERENCE BOOKS:**

Vittal .P.R,(2004),<u>BUSINESS MATHEMATICS</u>, MarghamPublishers, Chennai.
 Aggarwal.D.R(2005), Business Mathematics Vrinda Publications, New Delhi.
 Gupta P.K,.Hira D.S, Problems in Operations Research S.Chand& Co, New Delhi.

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2

### **DEPARTMENT OF ECONOMICS**

#### (for candidates admitted from June 2018

#### onwards) First Year - Semester - I

onwards) institution semester i			
<b>Course Title</b>	Allied 2 Business Economics		
<b>Total Hours</b>	60		
Hours/Week	4 Hrs Wk		
Code	U18EC1ACT02		
Course Type	Theory		
Credits	3		
Marks	100		

#### **General Objectives:**

To enable students to understand the principles of Business Economics and sensitize them about the importance of the subject in management decision making

#### **Course Objectives:**

CO No.	Course Objectives	
CO-1	Understand the basic concepts of business economics	
CO-2	-2 Understand and apply the production analysis in the firm	
CO-3	Remember and apply the different methods of calculating national income	
CO-4	Understand the business cycle in the economy	
CO-5	Remember the use of fiscal policy and apply in the economy	

#### UNIT I: Introduction to business economics and the theoryofdemand 12Hrs

a. Meaning and scope of business economics – role and responsibilities of a business economist.

b. Demand– Types of demand -law of demand- elasticity of demand (Price, Income and Cross)
c. Methods of measuring price elasticity of demand –Demand forecasting – steps in
demand forecasting – short term and long term forecasting - methods of demand
forecasting.

Extra reading (Key Words): Cardinal and Ordinal utility, Theory of consumer demand

#### **UNIT II :ProductionAnalysis**

#### 12Hrs

- a. Factors of production- Concepts of Total product, Average product and Marginal product
- b. Classical and Modern approaches to the law of variable proportions
- c. Law of returns to scale and Economics and diseconomies of scale

Extra reading (Key Words): Indifference curve, Cobb- Douglas Production function

#### Unit-III: Keynesian Theory of Determination of National Income 12Hrs

a.Concepts- Different methods of calculating national income

b.Components of aggregate expenditure in two, three, four sector economy models c. National Income determination in two, three and four sector economy models. *Extra reading (Key Words):* Investment multiplier

#### **Unit – IV:Business Cycle**

- a. Meaning of business cycle- Features- Phases of business cycle
- b. causes of business cycle

c. Money- types of money- functions of money- monetary policy and credit control *Extra reading (Key Words):* Keynes, Hick's and Cob-Web Theory.

# **Unit –V: Public Finance:**

a. Economic functions of a modern government- allocation, distribution and stabilization functions

b. Fiscal policy- meaning- objectives- function- instruments and types

c. Use of fiscal policy for economic growth- limitations of fiscal policy

Extra reading (Key Words): Deficit financing

# Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

#### **Course Outcomes:**

CO No.	Course Outcomes	PSOs Addressed	Cogniti ve Level
CO-1	Recall the role and responsibilities of business economist.	PSO 1	R, U
CO-2	Describe the Total product, Average product and Marginal product	PSO 2	R
CO-3	Understand the Classical and Modern approaches to the law of variable proportions	PSO 2	U
CO-4	Explain the Different methods of calculating national income	PSO 3	R
CO-5	Recall the types of money and functions of money	PSO 4	An
CO-6	List the objectives of fiscal policy	PSO 4	U
CO-7	Explain the function of fiscal policy	PSO 5	R, An
CO-8	Discuss the use of fiscal policy for economic growth	PSO 5	U

PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply;

# An – Analyse; E- Evaluate; C – Create

# **References Text Book:**

- Sankaran . S.(2012), Business Economics, Margham Publications, Chennai.
- Dwivedi, D.N. (2001), Macro Economics, Theory and Policy, Mc. Graw Hill Pub, Delhi.
- Tyagi, B.P., (1997), PublicFinance, (ThirtiethEdition), JaiPrakashNath&Company, Meerut.

# **Reference Books**

- Chaturvedi, D.D., Gupta S.L. and Sumitra A.L ,(2001)., Business Economics–Test andcases, Galgotia publisiting company, New Delhi.
  - Manab Adhikary., (2002).Business (2<sup>nd</sup> Edition). Excel Book, NewDelhi.
  - Samuelso, B.A., Economics , (1976), Tale MCGraw-Hill. NewDelhi.

Sivayya K.V., M. Gangadharan Rao and V.S.P.Rao (2000), Business EconomicsVol-1discovery Publishing House

#### 12Hrs

12Hrs

# HOLY CROSS COLLEGE (Autonomous), Tiruchirappalli - 620 002.

#### TAMIL DEPARTMENT

#### For Candidate admitted from 2015 onwards

#### First Year - Semester - II

Course Title	முதலாமாண்டு — இரண்டாம் பருவம;
Total Hours	75
Hours/Week	5 Hrs Wk
Code	U15TL2TAM02
Course Type	Theory
Credits	3
Marks	100

# **General Objectives:**

- > To harmonize the students in Religious thoughts.
- > To Introduce the specialties of Tamil caureates
- > To infuse the friendly nature in to the students
- > To improvise the good habits among students

# **Course Objectives:**

CO No.	Course Objectives		
CO-1	இறைச்சிந்தனை வழி மாணவர்களை ஒருமுகப்படுத்துதல்.		
CO-2	மதநல்லிணக்கத்தை உருவாக்குதல்.		
CO-3	ஆளுமைத்திறனை வளர்த்தல்		
CO-4	படைப்பாற்றல் திறனை ஊக்கப்படுத்துதல்.		
CO-5	பிழையின்றி எழுதவும் படிக்கவும் மாணவர்களை தயார்ப்படுத்துதல்.		

அலகு:1	செய்யுள்	15 Hrs			
1. தேவாரம்		-	சுந்தரர் (திருமழ	ப்பாடி)	
2. திருவாசகம்		-	மாணிக்கவாசகர்	(குயில் பத்	து)
3. திருமந்திரம்	)	-	திருமூலர்		
4. திருப்பாவை	1	-	ஆண்டாள்		
5. நாலாயிர த	ிவ்யப்பிரபந்தம்	-	குலசேகராழ்வார்	(பெருமாள்	திருமொழி)

#### key Words (Extra Reading)

1. அற்புதத்திருவந்தாதி - காரைக்கால் அம்மையார் 2. திருவாய்மொழி நம்மாழ்வார் -செய்யுள் 15 ர்சள அலகு:2 1. மீனாட்சியம்மை பிள்ளைத்தமிழ் - குமரகுருபரர் 2. இரட்சணிய யாத்திரிகம் (சிலுவைப்பாடு) - எச்.ஏ.கிருட்டிணப்பிள்ளை 3. வேதநாயக சாஸ்திரியார் பாடல்கள் - வேதநாயசாஸ்திரியார் 4. நபிகள்நாயக மான்மியமஞ்சரி - செய்குதம்பிப்பாவலர் key Words (Extra Reading) 1. நந்திக்கலம்பகம் 2. குற்றாலக்குறவஞ்சி –திரிகூடராசப்பக்கவிராயர் 15 Hrs அலகு:3 தமிழ் இலக்கிய வரலாறு – பல்லவர்காலம் நாயக்கர்காலம் 15 ர்சள அலகு:4 - புதினம் படைப்பிலக்கியம் கல்கி - பார்த்திபன் கனவு key Words (Extra Reading) வில்லோடு வா நிலவே – வைரமுத்து 15 ர்சள அலகு:5

கடிதம் எழுதுதல்

Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

# **Course Outcomes:**

CO No.	Course Outcomes	PSOs	Cognitive
		Addressed	Level
CO-1	பல்லவர்கள் காலத்து சமயப்பணியையும் சமய இலக்கியங்களின் வளர்ச்சியையும் திறனாய்வு செய்வர்.	PSO 1	U
CO-2	பல்வேறு மதங்களும் கற்பிக்கின்ற சமயக் கொள்கை ஒன்றுதான் என்பதனை உணர்த்தி, மதக்காழ்ப்புணர்வை அகற்றி ஒற்றுமையுணர்வை வளர்த்துக் கொள்வர்.	PSO 2	AN
CO-3	அரசர்கள் முதல் உழவர்கள்வரை பலதரப்பட்ட மாந்தர்களின் உயரியச் செயல்களை அறிந்து கொண்டு ஆளுமைமிக்கவர்களாக உருவாகுவர்.	PSO 2	AP
CO-4	நாவல் வாசிப்பதால் படைப்பாற்றல் திறனும் சொற்களஞ்சியப் பெருக்கமும் பெறுவர்.	PSO 3	U

CO-5	tpżணப்பக்	கடிதம்	எழுத	நேரிட்டால்	தானாக	முன்வந்து	PSO 4	T	
0-5	தடையில்ல	ாமல் எழு	துவர்.				150 +	0	

# PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

# பார்வை நூல்கள்

செய்யுள்	- தமிழாய்வுத்துறை வெளியீடு
தமிழ் இலக்கிய வரலாறு	- தமிழாய்வுத்துறை வுத்துறை வெளியீடு
நாவல்	
கல்கி	- பார்த்திபன் கனவு
கடித இலக்கியம்	- பயிற்சி ஏடு

# (For the candidates admitted from June 2018 onwards) HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-620002 DEPARTMENT OF HINDI SEMESTER – II

Course Title	PART – I LANGUAGE		
	HINDI – II DRAMA , NOVEL AND GRAMMAR –II		
Total Hours	75		
Hours/Week	5Hrs/Wk		
Code	U18HN2HIN02		
Course Type	Theory		
Credits	3		
Marks	100		

**General Objective** : To enable the students to appreciate and critically evaluate the prescribed literary works.

Course Objectives (CO):

# The learner will be able to:

CONo.	Course Objectives		
CO -1	Critically evaluate moral values in the drama		
CO- 2	Critically appreciate and evaluate the novel in an ethical perspective.		
CO- 3	Understand and apply tense and case		
CO- 4	remember and apply adverbs and prepositions		
CO- 5 _	comprehend the usage of conjunctions and interjections		

#### UNIT –I

(15Hours)

1. Ashad ka ekdhin 2. Gaban 3. Kaal *Extra Reading (Key Words ): Mohan Rakesh, Laharon Ke Rajahams* 

#### UNIT-II

1. Ashad ka ekdhin 2. Gaban 3. Karak Extra Reading (Key Words ): *Premchand, Nirmala* 

#### UNIT-III

1. Ashad ka ekdhin 2. Gaban 3. Kriya Visheshan *Extra Reading (Key Words ): Seva Sadhan, Aadhe Adhure* 

#### (15Hours)

(15Hours)

1. Ashad ka ekdhin 2. Gaban 3. Sambandha Bodhak *Extra Reading (Key Words ): Andhere Bandh Kamare, Mispal* 

UNIT-V

1.Ashad ka ekdhin
2.Gaban
3.Yojak(Samuchaya Bhodak) Aur Dhyodak (VismyadhiBhodak) *Extra Reading (Key Words ): Poos Ki Raat, Shatranj Ke Khiladi*

Note : Texts given in the Extra Reading (Key Words ) must be tested only through Assignmentand <u>Seminars.</u>

Course Outcomes:

# The learner will be able to:

CO No.	Course Outcomes	Cognitive Level
CO -1	Appraise moral values in the Society	E
CO- 2	Distinguish necessity and luxury	E
CO- 3	To make use of present, past and future tense and build stories.	U, Ap
CO- 4	Utilize adverbs and prepositions in a text.	R, Ap
CO- 5	Rephrase using conjunctions and interjections.	U

# CO- Course Outcome; R- Remember; U- Understand; Ap- Apply; An-Analyze; E- Evaluate; C-Create

Reference Books :

- Ashadka ek dhin : Mohan Rakesh;Rajpal andSons,Delhi.
- Nirmala: Premchand;Sri Jwalaji Books Educational Enterprises,NewDelhi.
- Vyakaran pradeep; Dr. Ram Dev. M.A; LokBharathiPrakashan;Illahabad.
- Manak Hindi Vyakaran: ChandraBhan 'Rahi';SreyaPrakashan,Illahabad

(15Hours)

#### (For candidates admitted 2016 onwards)

# HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2 DEPARTMENT OF FRENCH

#### **SEMESTER II**

Course Title	PART I – LANGUAGE - FRENCH PAPER II (GRAMMAR,		
	CIVILISATION & TRANSLATION		
	(ÉCHO A1 2 <sup>e</sup> édition)		
Total Hours	75		
Hours/Week	5 Hrs/Wk		
Code	U16FR2FRE02		
Course Type	Theory		
Credits	3		
Marks	100		

**General Objective**: To enable the students to learn French Grammar and Cultural aspects of France.

**Course Objectives (CO):** 

The learner will be able to

CO1	understand pronominal verbs and apply the same in narrating one's own everyday activities.	
CO2	remember prepositions and understand climate in France and dwelling place.	
CO3	apply past tenses in a biography and analyse relationships and family structure in France	
<b>CO4</b>	understand object pronouns and evaluate savoir-vivre in France.	
CO5	understand the usage of relative pronouns and secondary tenses and remember SOS	
	evaluate French style	

Unit 1 Quellejournée!

La conjugaison pronominale, l'impératif, l'expression de la quantité – les activités quotidiennes, les achats et l'argent – demander des nouvelles de quelqu'un – le comportement en matière d'achat et d'argent.

Extra Reading (Key Words ): lettre amicale, compléter un dialogue

Unit 2 Qu'on est bienici!

Les prépositions et les adverbes, les verbes exprimant un déplacement – le logement, la localisation, l'orientation, l'état physique, le temps qu'il fait – demander de l'aide, exprimer une interdiction – le climat en France, les cadres de vie (ville et campagne)

Extra Reading (Key Words ): des affiches et des panneaux

Unit 3 Souvenez-vous ?

(12Hours)

(15Hours)

(12Hours)

Emplois du passé composé et de l'imparfait – les moments de la vie, la famille, les relations amicales, amoureuses, familiales – demander/donner des informations sur la biographie d'une personne – le couple et la famille.

Extra Reading (Key Words ): la biographie d'une personne importante

Unit 4 Ons'appelle?

Les pronoms compléments directs et indirects – les moyens de la communication – aborder quelqu'un, exprimer une opinion sur la vérité d'un fait – les conseils de savoir-vivre en France.

Extra Reading (Key Words ):le savoir vivre en Inde

Unit 5 Un bon conseil !; Parlez-moi devous!

L'expression de déroulement de l'action, les phrases rapportées – le corps, la santé et la maladie – téléphoner, prendre rendez-vous, exposer un problème – les conseils pour faire face aux situations d'urgence.

La place de l'adjectif, la proposition relative, la formation des mots – la description physique et psychologique des personnes, les vêtements et les couleurs – demander/donner une explication – quelques styles comportementaux et vestimentaires en France.

Extra Reading (Key Words ): SOS en Inde, les marques internationales des vêtements.

Course outcomes:	Cognitive level
Make use of pronominal verbs to sketch one's routine.	U, Ap
Illustrate habitat in France.	An
Utilize a biography to identify past tenses.	Е
Compare family structure in France and in India.	Е
Apprise savoir-vivre in class room.	Ap, An
Examine « Style » in a French context.	An
Relate SOS in India and in France.	E

# TEXT BOOKS :

ECHO A1 – METHODE DE FRANÇAIS & CAHIER PERSONNEL D'APPRENTISSAGE Authors: J. Girardet and J. Pécheur Publication: CLÉ INTERNATIONAL, 2013.

Books for Reference:

La Conjugaison - Nathan

French made easy - Beginners level - Goodwill Publishing

House Je parle français II - Abhay Publications

Le français avec des jeux et des activités - ELI

Langue et la civilisation – I – Mauger Bleu

<u>Note</u> : <u>Texts given in the Extra Reading (Key Words ) must be tested only through Assignment</u> andSeminars.

(12Hours)

(24Hours)

#### (for candidates admitted from June 2018 onwards)

#### HOLY CROSS COLLEGE (AUTONOMOUS), Tiruchirapalli – 620002

# PG AND RESEARCH DEPARTMENT OF ENGLISH

#### I YEAR UG – SEMESTER I

#### PART II – ENGLISH 2 - GENERAL ENGLISH II CODE : U15EL2GEN02

#### **CREDIT:3**

HOURS: 6

## **MARKS: 100**

#### **OBJECTIVES**

• Students learn to use LSRW skills and advanced communication skills in the context required in their daily life.

• The students learn to analyze and express their self and their concern and responsibilities to the world around.

• The students learn how English is used in literary writing so as to imbibe the spirit of the standard language for communication.

#### UNIT I – SELF

Listening- Specific information from demonstration and instructions, transfer of information.

Speaking - Sharing expressions, dreams and expressing opinions.

**Reading** -Skimming and Scanning for specific information, reading for local comprehension.

Writing - Story Writing

Grammar - Articles and Sentence Pattern

Vocabulary - Meanings, Synonyms, Antonyms

Composition - Transfer of information: Paragraph to Bar graph/pie chart

General Essay - Courage is the key to success

#### TEXTS

1. The Far and the Near by Thomas Wolfe (Short Story)

2. *The Owl who was a God* by James Thurber (Short Story)

3. Wings of Fire – Chapter I by Dr. A.P.J. Abdul Kalam (Prose)

#### **UNIT II – STRENGTHS**

**Listening -** Listening to a process

Speaking - Telephone Etiquette

Reading - Loud reading with pause, intonation and expression in dialogue form

Writing - Writing about oneself (strengths & weaknesses, Have's & Have not's)

Grammar- Subject verb agreement, Prepositions

Vocabulary- One word substitute in the context

Composition- Letter Writing - informal letters

General essay – A bird in hand is worth two in bush.

#### TEXTS

1. *The Robe of Peace* by O' Henry (Short Story)

2. An extract from Androcles and the Lion by George Bernard Shaw (Play)

#### **UNIT III - POSITIVE SHORTCOMINGS**

- Listening Listening to facts and opinions and trying to differentiate it
- Speaking Pair Work about have's & have not's, understanding the strengths and overcoming the weaknesses
- **Reading -** Reading newspapers, articles, magazines, anecdotes for global and specific in analytical thinking

Writing - Filing Complaints, Travelogues

Grammar - Tenses, Direct and Indirect Speech

Vocabulary - Compound words

**Composition -** Dialogue Writing

General essay – Adversity is the seed of success.

# TEXTS

- 1. Six Thinking Hats by Edward de Bono (Prose)
- 2. A Cup of Tea by Katherine Mansfield (Short Story)
- 3. An Extract from Shakespeare's As You Like It (Act II Scene I lines 12 -17)

#### UNIT IV POTENTIALS

Listening - Listening to the description of personalities, historical places and monuments

Speaking - Group Discussion - Totally controlled, partially controlled, Free

Reading - Parallel Reading, reading for pleasure

Writing - Letter writing – formal letters

Grammar - Adjectives, Degrees of Comparisons

Vocabulary - Idioms and Phrases

**Composition -** Debates and Discussions

General essay - My potentials

# TEXTS

1. Easy Ways to Avoid an Argument by Sam Horn (Prose)

2. *Pygmalion* by George Bernard Shaw (Play)

- 3. My Heart Leaps up when I behold by William Wordsworth (Poem)
- 4. The Flower by Alfred Lord Tennyson (Poem)

#### **UNIT V ACHIEVEMENTS**

Listening - Listening to comparisons and arguments

Speaking - Performance Reading - In-depth reading Writing - Script writing of story to play Grammar - Question Tags Vocabulary - Homophones Composition - Essay Writing

General essay - The reward of hard work.

#### TEXTS

- 1. On Saying Please by A.G. Gardiner (Prose)
- 2. A Time of Green by Anna Stillaman (Play)

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<b>Course Title</b>	Irse Title Major core -3 Fundamentals Of General And Health Insurance	
<b>Total Hours</b>	90	
Hours/Week	6 Hrs / Wk	
Code	U19BV2MCT03	
<b>Course Type</b>	Theory	
Credits	5	
Marks	100	

#### First Year - Semester - II

#### **General Objective:**

To enable the students to understand and analyze the General Insurance Market in India, outline various insurance policies, underwriting, claim settlement relating to Insurance.

#### Course Objectives:

#### The learner will be able to

CO No.	Course Objectives
CO-1	Remember and understand the Evolution and Growth of General Insurance and its recent innovations.
CO-2	Understand and recall the Fire and marine insurance products
CO-3	Analyse and evaluate the characteristics, types and usefulness of Health insurance policies.
CO-4	Understand the characteristics and usefulness of various miscellaneous insurance policies.
CO-5	Understand the claim and settlement procedures of general insurance contract and health insurance.

#### **UNIT - I INTRODUCTION**

# Insurance – Meaning - Nature – Functions – Importance and need for insurance – Principles of insurance – Types of insurance – Role and importance of Insurance – Individual, Business & Society.

Extra Reading/Keywords: risk management, savings

#### **UNIT – II FIRE INSURANCE AND MARINE INSURANCE**

i) Fire Insurance Definition – Nature of fire insurance contract –elements of fire insurance contract – kinds of fire insurance policies – policy conditions – system & principles of rate fixation – tariff rates – methods of reinsurance.

**ii) Marine Insurance** Definition – Nature – Cargo Insurance – Freight Insurance — Documents of Marine insurance – elements of Marine insurance contract – Marine insurance policies – Total & Partial Loss. Clauses of marine insurance policy

Extra Reading/Keywords: Credit worthiness, Physical hazards, New India Assurance

# **UNIT – III HEALTH INSURANCE**

Meaning – Operational Environment – Features of Health Insurance- Health insurance in India – Prospects – Types of health insurance policies - Status of health insurance business - Keen-Underwriting – Claims- Procedures – Mediclaim policies **Extra Reading/Keywords**: *Baggage insurance, social security* 

#### 15 hours

#### 15 hours

#### 15 hours

# UNIT – IV MISCELLANEOUS INSURANCE: hours

Motor insurance – kinds – procedure for insurance; Burglary insurance – definitions – underwriting; Personal accident – coverage – features- classification of occupations – personal accident & specified diseases insurance. Fidelity Guarantee Insurance.

Extra Reading/Keywords: oriental insurance, national insurance.

# UNIT – V INSURANCE LEGISLATION hours

**A. Insurance Act, 1938** – wide scope – capital – deposits – registration – returns – licensing – investment – loan – investigation – duties & powers of controller of insurance.

#### B. Insurance Regulatory and Development Authority Act, 1999.

#### Extra Reading/Keywords: Unexpired risk reserve, Dispute Resolution Mechanism

# Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

#### **Course Outcomes:**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Define the basic principles of Non-Life insurance, contract and functioning of a Non-Life insurance organisation	5	U
CO-2	Explain the nature, types of Fire insurance and Marine 5 U		U
CO-3	Interpret the characteristics and usefulness of various miscellaneous insurance policies.	3 & 5	An
CO-4	Recollect the explain the characteristics, types and usefulness of Health insurance policies. 5		An
CO-5	Recall the claim and settlement procedures of general insurance contract and health insurance.	5	U
CO-6	Enhances Employability Skills in Insurance Companies4Ap		Ap

#### Text book

1. M.N.Mishra and Dr. S.B.Mishra, *Insurance principles and practice*, 16<sup>th</sup> Edition 2009, S.Chand and co., Ltd, New Delhi.

#### References

- 1. Insurance Institute of India IC 32- Practice of General Insurance
- 2. Insurance Institute of India IC 34 General Insurance
- 3. Insurance Institute of India IC 27 Health Insurance" (2010)
- 4. Dr.P.Periasamy, *Principles and Practice of Insurance*, Himalaya Publishing House, Mumbai, 2005.
- 5. K.C. Mishra and G.E. Thomas, *General Insurance Principles and Practice*, Cengage Learning: New Delhi.
- 6. Panchamukhi, P.R. (2002): Economics of Health, An Introductory Review, ICSSR.
- 7. Pal, Karam, Bodla, B.S. and Garg, M.C. (2007): Insurance Management Principles and Practices, Jain Book Agency.

15

	FIRST Year - Semester – II
Course Title	MAJOR CORE 4 – PRINCIPLES AND PRACTICES OF
	BANKING
Total Hours	75
Hours/Week	5 Hrs / Wk
Code	U19BV2MCT04
Course Type	Theory
Credits	5
Marks	100

#### **GENERAL OBJECTIVE:**

To provide an understanding of basic knowledge and to gain an insight in the concepts of banking services

#### **COURSE OBJECTIVES:**

The learner will be able to

CO No.	Course Objectives
CO-1	Explain the concepts of Banking systems and interpret its function.
CO-2	Summaries the functions of reserve bank of India
CO-3	Discuss in detail the various deposit systems
CO-4	Enumerate the duties of collection and payment bankers
CO-5	Describe the recent trends in e banking and Indian Financial network

#### UNIT- I Introduction to banking

Origin and Evolution of banks-Meaning and Definition of Banking, Licensing – opening of branchesimportance and functions of banks – inspection, structure of Indian banking system –classification of bank, , Retail banking products, Universal banking.

Extra reading /Key words : Financial intermediation, informational asymmetries

#### UNIT - II Reserve bank of India

Introduction Definition, Objectives of RBI, Brief history of RBI, Nationalization, Management and Administration of RBI, Function of RBI, Printing of securities and minting in India, RBI guidelines for new bank licenses, revised priority sectors lending norms.

Extra reading /Key words : Relationship banking strategy, bank marketing

#### **UNIT- III Bank Deposits and Accounts**

Kinds of deposits, Nomination, Deposit insurance, Opening of accounts for minors, joint account holders ,HUF, firms , companies, trusts, societies, Govt. and public bodies, Closure of deposit accounts.

Extra reading /Key words : Securitization, Remittance services

# 15 Hrs

#### 15 Hrs

### **UNIT - IV Banking practices** :

Relationship with banking and customers – Obligations and rights of a banker. Importance of customer relations, Customer grievances and redressal, role of banking ombudsman -Phone banking -payment gateways – Latest trends in Banking – card technologies-MICR electronic clearing- Total branch computerization-centralized banking.

#### **Extra reading /Key words** : Loan syndication, banc assurance **UNIT - V** Electronic Fund Transfer :

15 Hrs

# **Electronic Fund Transfer** :

Electronic Fund Transfer (EFT) - RBI Guidelines – Benefits of Electronic Clearing Systems – E-Cheques – E-Money – Real Time Gross Settlement (RTGS) – Benefits to Banker and Customer – Cheque Transaction – Core Banking Solutions (CBS) – Benefits – Single Window Concepts – Features. Demate account –ASBA

Extra reading /Key words : Core banking, control mechanism

# Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

#### **Course Outcomes:**

CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Identify the concepts of Banking systems and interpret its function	2	U
CO-2	Examine the functions of reserve bank of india	1	U
CO-3	Explain the features of the various deposit systems	2	U
CO-4	Classify the duties of collection and payment bankers	2	U
CO-5	State the recent trends in e banking and Indian Financial network	3	U
CO-6	Enhances Employability skills in Banking sector	5	Ар

# **PRESCRIBED TEXT:**

Sundaram & Varshney P.N.

: Banking Theory Law and Practice;

Sultan Chand Sons; New Delhi.

# **BOOKS FOR REFERENCE:**

Tannan M.L : Banking-Law and Practice in India; Indian Law House, New Delhi.

Gordon & Natarajan : Banking Theory Law and Practice; Himalayas Publishing House, New Delhi.

#### 15 Hrs

First Year - Semester – II	
Course Title	ALLIED 3-BUSINESS LAW
Total Hours	60
Hours/Week	4Hrs / Wk
Code	U19BV2ACT03
Course Type	Theory
Credits	4
Marks	100

#### **General Objective:**

To enable the students to understand the important provisions of (i) Indian Contract Act (ii) Sale of Goods Act(iii) Limited Liability Partnership Act

#### **Course Objectives:**

CO No.	Course Objectives	
CO-1	Remember and understand the essentials of a contract and rules regarding offer, acceptance, consideration and capacity to contract	
CO-2	Understand and evaluate the rules regarding free consent, legality of object, performance and discharge of contract	
CO-3	Analyze the special kinds of contracts and understand the Limited Liability Partnership form of organization	
CO-4	Comprehend the laws relating to Contract of Agency, Cyber Laws and Right to Information Act	
CO-5	Understand the provisions relating to Sale of Goods Act 1930	

# **UNIT - I INTRODUCTION TO CONTRACT**

Law of contract - Nature and types of contract - Essential of valid contract - Offer and Acceptance -Consideration - Capacity to contract.

**Extra reading /Key words** : Aleatory contract

# **UNIT – II NATURE OF CONTRACT**

Free consent - Mistake - Misrepresentation - Fraud - Coercion and undue influence - Legality of object - Agreements not declared void - Contingent contract - Performance of contract-Discharge of contract -Remedies for breach of contract

Extra reading /Key words : Any three recent case studies on Breach of Contract

# **UNIT - III SPECIAL CONTRACTS AND LLP**

Quasi contract - Indemnity and Guarantee - Bailment and Pledge. The Limited Liability Partnership (LLP) Act, 2008 Definitions - Origin - LLP in India - Salient features of LLP - Difference between LLP and partnership - LLP Vs Company - LLP agreement **Extra reading /Key words** : Pros and cons of LLP

# **UNIT – IV CONTRACT OF AGENCY**

Contract of Agency - Kinds - Duties - Authority of agent - Relation with third parties - Liabilities of parties - Termination of agency - Irrevocable agency. Introduction to Cyber laws in India and Right to Information Act.

**Extra reading /Key words** : *Right to privacy, Data Protection Law in India* 

# UNIT – V SALE OF GOODS ACT 1930

Sale of Goods Act, 1930 with amendments- Sale and agreement to sell - Conditions and warranties -Passing of property – Performance – Remedies for breach – Rights of an unpaid seller.

#### 18Hrs

# 18Hrs

# 18Hrs

18Hrs

18Hrs

### **Extra reading /Key words** : *Auction sale*

Note: Texts given in the Extra reading /Key words must be tested only through Assignment and Seminars.

Course O	utcomes:
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CO No.	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the rules regarding offer, acceptance, consideration and capacity to contract	1	U
CO-2	Remember the rules regarding free consent, legality of object, performance and discharge of contract	1	R
CO-3	Analyze and explain special contracts and Limited Liability Partnership form of business organization	5	An
CO-4	Relate law guiding the Contract of agency and understand Cyber laws and Right to Information Act	1	U, An
CO-5	Explain the rules pertaining to Sale of Goods Act	1	R
CO-6	develops an understanding on the legal issues pertaining to business	5	Ар

# PO – Programme Outcomes; CO – Course Outcome; R- Remember; U- Understand; Ap – Apply; An – Analyse; E- Evaluate; C – Create

\*Kindly see that the Programme Outcomes relate with the given course outcome in your ratified syllabus.

# **PRESCRIBED TEXT:**

Kapoor N.D., Business Law, Sultan Chand Son, New Delhi, 2017

# **BOOKS FOR REFERENCE:**

- Kuchhal M.C., Mercantile Law, New Delhi: Vikas Publishing House, latest edition
- Desai T.R., *Indian Contract Act, Sale of Goods Act and Partnership Act*, Kolkata: S.C. Sarkar & Sons Pvt. Ltd., latest edition
- Gulshan S.S., Kapoor G. K., (2008). *Business law including company law*, New Delhi: Universal law publishing company, latest edition
- R.L.Meena,*Text book on law of contract including specific relief*, New Delhi: Universal Law Publishing company, latest edition
- T.R.Desai, *Law relating to Tenders and contracts*, New Delhi: Govt. Universal Law, latest edition

# (For the candidates admitted from 2015onwards) HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI B.A/B.Sc./B.Com/B.R.SC/B.C.A/ B.B.A DEGREE EXAMINATION SEMESTER- II

Course Title	SKILL –BASED ELECTIVE 1: SOFT SKILL DEVELOPMENT
Total Hours	30
Hours/Week	2
Code	U15RE2 SBT01
Course Type	Theory
Credits	2
Marks	100

#### **General Objective:**

The student understands the need for the development of self-esteem, team spirit and communicative skills to prepare themselves for self-development.

#### **Course Outcomes:**

#### The student will be able to

1. Understand the importance of self-awareness, values and leadership skills in capacity building

2. Understand and analyze the factors affecting interpersonal skills

3. Understand and evaluate the concepts of vision, mission and goals for corporate skills

4. Understand, apply and analyze the importance of body language, time management and stress management

5. Understand the concept and need for self-development plan

### **UNITI:**

#### **Individual Capacity Building**

Self awareness- building self-esteem- importance of having a strong self – esteem – developing positive attitude-. Anchoring on principles: Universal principles and values – forming & inculcating values- Leadershipskills.

Extra reading / Key Words: Biographies of any 2 Indian leaders

#### **UNITII:**

#### Interpersonal skills

Trust-trustworthiness-interpersonal communication –art of listening, reading and writing –art of writing –building relationship-empathy.

Extra reading / Key Words: Tips for building relationship

6hrs

6hrs

# UNITIII: Corporate skills

Vision, mission and goals: Concepts, vision setting, goal setting, Individual and Group goals, Concept of synergy, team building, group skills.

Extra reading / Key Words: Group dynamics and communication skills

# UNITIV: Management skills

Developing Body Language – Practicing etiquette and mannerism –Stress Management – Time Management Prioritization Importance and urgent activities- Time management to move towards life vision.

Extra reading / Key Words: Polite conversations and dialogue skills

# UNITV: Self Development Plan

Concept and Need for Self Development Plan – Preparing Self Development Plan 9 Format is used to complete the self development Plan), Monitoring and Evaluation of self Development plan – Developing indicators for self development introduction to National Skill Development Mission. **Extra reading / Key Words:** *Case study* 

# Note: Extra reading/Key words are only for internal testing(Seminar/Assignment)

# **Course Course Outcome:**

- 1. explain the importance of self awareness, values and leadership skills in capacitybuilding
- 2. analyze the factors affecting interpersonalskills
- 3. evaluate the concepts of vision, mission and goals for corporateskills
- 4. apply and analyze the importance of body language, time management and stressmanagement
- 5. summarize the concept and need for self developmentplan

# **REFERENCES:**

Alex K.(2012) Soft Skills – Know Yourself & Know the World, S. Chand & Company Ltd., New Delhi Meena K. Ayothi V. (2013). A Book on Development of Soft Skills (Soft Skills: A Road Map to Success), P.R. Publishers & Distributors, Trichy.

Francis Thamburaj S.J. (2009). Communication soft skills for Professional Excellence, 1<sup>st</sup>

Ed., Grace Publishers, Rathan Reddy B.(2005). Team Development and Leadership, Jaico Publishing House, Mumbai.

6 hrs

6hrs

# (For Candidates admitted from June 2015onwards) HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI-2 B.A/B.Sc./B.Com/B.R.Sc/B.C.A-DEGEECOURSES

# LIFE ORIENTED EDUCATION CATECHISM – I: GOD OF LIFE

# HRS /Wk:1

# CODE: U15VE2LVC01

# **CREDIT: 1**

**MARKS: 100** 

# **OBJECTIVES:**

- To enable the students to know God and his Salvific acts through Holy Bible
- To enable the students to know about the Paschal Mystery

# **UNIT – I: CREATION AND COVENANT**

Study from petty catechism - Genesis - God revealed himself in creation -God who preserves creation through covenants (Pentateuch) -Our response to God's covenant -Reason for its success and failure - The relationship of God with Israel -Image of God in Old Testament-God and me

# **UNIT – II: GOD OF THE PROPHETS**

God's care for the humanity through Prophets-Major (Isaiah, Jeremiah) Minor (Amos) and Women (Deborah) - Prophets-Their life and mission - Theology of Prophets -Concept of sin and collective sins expressed by prophets and God's saving love

# UNIT - III: GOD OF WISDOM

God experience through wisdom Literature, its origin and growth

# **UNIT – IV: SYNOPTIC GOSPELS**

Synoptic Gospels and John's Gospel – Author –historical background –Chief message of each Gospel and for whom it was written. A few passages for the study of parallelism in the synoptic gospels

# **UNIT – V: LUKE'S GOSPEL**

Study of Luke's Gospel in detail – specialty of the gospel – main emphasis of the message – meaning and blessing of suffering and paschal joy in one's life.

# Passion – Paschal mystery

# **REFERENCES:**

1. Catechism of the Catholic Church published by Theological Publications in India for the Catholic Hierarchy of India,1994

2. The Holy Bible Revised Standard Version with Old and New Testaments Catholic Edition forIndia.

3. VaalvinValizha – St. John's Gospel – Fr.Eronimus

# (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-2

# B.A. /B.Sc. / B.Com. / B.R.Sc. / B.C.A. DEGREE COURSE LIFE ORIENTED EDUCATION

# ETHICS – I: RELIGION AND VALUE SYSTEMS

HRS /WK:1

CODE: U15VE2LVE01

**CREDITS :1** 

**MARKS : 100** 

# **OBJECTIVES:**

- To Understand My and Other Religions and Culture
- To Appreciate My and Other Religions and Culture
- To Learn from other Religions and Culture
- To Interact with My and Other Religions and Culture to enhance my faith in my religion.
- To help the students to become aware of the negative forces of religions.

# **UNIT – I: RELIGION**

God – concept of faith, Faith, Meaning, Definition, Nature, Characteristics and Basic values of different religions. Impact of Globalization on religion – Importance of worship in holy places – celebration, come-union, socialization.

# **UNIT – II: DIFFERENT RELIGIONS**

Basic characteristics and basic thoughts- Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

# **UNIT – III: UNITY OF RELIGION**

Unity of Vision and Purpose- Respect for Other's Faith, Inter Religious Co-operation, Religious Pluralism as a fact and Religious Pluralism as a value.

# UNIT – IV: FUNDAMENTALISM, COMMUNALISM AND SECULARISM

 $Meaning \ and \ impact \ of \ Fundamentalism-Communalism-Violence \ and \ terrorism-Tolerance$ 

– Secularism -Individualism

# **UNIT - V: VALUE SYSTEMS**

Value and Value Systems - Moral Values -Individuals and the need to stand for values in the concept of Globalization – Consumerism - Will power to live up to your values - Healthy body for empowerment – Physical health and Mental hygiene, food and exercises.

# **REFERENCES**:

1. Social Analysis (a course for all first year UG students), 2001. Department of Foundation Courses, Loyola College,Chennai-34.

2. Special topics on Hindu Religion, 2001.Department of Foundation Courses,Loyola College,Chennai-34.

3. Religion:thelivingfaithsoftheworld,2001.DepartmentofFoundationCourses,Loyola College,Chennai-34.

4. Sydney Am Meritt, 1997. Guided meditations foryouth.

5. Marie Migon Mascarenhas,1986. Family life education- Value Education, A text book for Collegestudents.

# (For Candidates admitted from June 2015 onwards) HOLY CROSS COLLEGE(AUTONOMOUS) TRICHIRAPALLI-2.

# B.A/ B.Sc/ B.Com/ B.R.Sc/ B.C.A DEGREE COURSES LIFE ORIENTED EDUCATION

# **BIBLE STUDIES – I: NEW TESTAMENT**

#### HRS /Wk :1

#### CODE: U15VE2LVB01

### **CREDIT:1**

### **MARKS : 100**

# **OBJECTIVE:**

• Developing the passion for the Word of God – Jesus and inculcating the thirst of Missionaries being a disciple of Christ.

# **UNIT - I: BIBLE - THE WORD OF GOD**

- Books of the Bible Division into Old Testament and New Testament history of the Bible-
- Messiah Prophecies(Isaiah 9:6,40:3,53:1-12,61:1-3,Micah5:2)
- The Birth and Ministry of John the Baptist (Luke 1:1-80,Mat3:1-17,14:1-12)
- The Birth, Passion and Resurrection of Jesus (Luke 1:26-80,2:1-52,John 1:18-21)

# **UNIT – II: MINISTRY OF JESUS**

- Miracles (Mark 2:1-12,Luke 4:38-41,6:6-11,7:1-17,8:26-56,John2:1-12)
- Parables (Luke6:46-49,8:4-15,10:25-37,15:1-32)
- Preaching
- Sermon on the mount (Mat5-7)
- Lord's Prayer (Luke 11:1-13)
- ➤ Kingdom of God (Mat 13:24-50)
- Prayer life of Jesus (Luke 5:12-16,John 11:41-45,17:1-26,Mark14:32-42)
- Rich and Poor (Luke 16: 19-31,21:1-4)
- Women Liberation (John4:1-30,8:1-4)
- Women in the NewTestament
- Martha & Maria (Luke 10: 38- 42, John 11:1-46)

# UNIT – III: CHURCH – BIRTH AND GROWTH

- EarlyChurch
- Birth (Acts2:1-41)
- Unity and sharing (Acts2:42-47,4:1-37,5:1-11)
- Witnessing life (Acts 3:1-26,5:12-42,8:26-40,16:20-34)
- Comparison between early Church and presentChurch.

# **UNIT – IV: DISCIPLES AND APOSTLES**

- Mother Mary (Mother of Jesus) (Luke 1: 27-35, John 2: 1-12, 19:35, Acts 1:13-14)
- Betrayal and the change in the life of St.Peter (Luke 22:1-7,Acts2:1-41,12:1-17)
- St.Andrew (Mat 4:18-20,John1:35-42,6:1-14)
- St.Stephen (Acts6,7)
- St.Paul (Acts 8,9,14,17,26 and 28)

# **UNIT – V: MISSIONARIES AND EVANGELISTS**

- St.Thomas (John 20:24-31) & Missionary to India\Pandithar RamaBai
- WilliamCarrie
- Dr.Ida Scuddar& St. Britto (Oriyur)
- AmyCarcheal
- Mother Teresa(Calcutta)
- Devasagayam(Nagercoil)
- Staines & Family

#### **REFERENCES:**

1. John Stott, 1994, "Men with a Message", Angus Hudson Ltd. London.